

Weatherstone Elementary School

School Grading Plan

In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

The information below shares specific information about grading at our school.

Grading

The following guidelines are school-wide expectations for grading as we are participating in in-person and Virtual Academy learning environments. [WCPSS Board Policy 3400](#), Evaluation of Student Progress and the related [Policy 3400 R&P](#) are the core basis of any grading or evaluation plan in schools for 2021-2022.

- In the case where a student is not submitting any assignments and there are no other methods for teachers to determine student understanding, then their grades for that standard should not be entered into Powerschool (PS). The student should not receive a level 1 or level 2.
- Grades can be observational, classwork assignments, in class projects, Letterland assessments, EL assessments, and common assessments for math, social studies, and science.
- mClass Assessments, Dreambox and State Tests will not be used for grading purposes. However, students are required to take these assessments as they are used to guide instruction.
- Attendance is not used as a grade, but is part of work habits. Completion of assignments is also considered work habits.

Homework

The following guidelines are school-wide expectations for homework as we are participating in in-person and Virtual Academy learning environments. [WCPSS Board Policy 3135](#), Homework and the related [Policy R&P 3135](#) are the core basis of any homework plan in schools for 2021-2022.

Rationale:

At Weatherstone Elementary, we define the term “homework” as school-related instruction that is to be completed outside the classroom time. It should fulfill the following purposes:

1. To enrich and extend school experiences through related home activities.
2. To reinforce learning by providing practice and application.
3. To stimulate effort, independence, responsibility and self-direction.

Guidelines:

1. In general, students will not be assigned traditional homework assignments but rather may use outside of school time to complete missed assignments
2. Optional math and reading practice through Dreambox and/or Istation may be given for students and families seeking additional support/enrichment
3. Independent reading time daily

Frequency:

1. K-5 students will have 15-20 minutes of independent reading time daily
2. Math practice through Dreambox can be given on instructional days

The school's Homework Plan can be found on our website at wcpss.net/weatherstonees

Classwork & Assessments

The following are school-wide expectations for classwork and assessments:

As part of the Wake County Public School System, Weatherstone Elementary grades classwork and assessments using Standards Based Grading. All assignments that are graded are expected to be completed by students. Final grades for each standard are based on both the classwork and assessments that teachers provide.

Attendance and Missed Work

The following guidelines are school-wide expectations for attendance and missed work as we are participating in in-person and Virtual Academy learning environments. [WCPSS Board Policy 4400](#) is the core basis of any attendance plan in schools for 2021-2022.

Teachers will take attendance visually in synchronous settings.

- A school staff member will follow up with phone calls, email, etc. with students within a 3-day window.
- Teachers will log attendance in PowerSchool. Attendance will be submitted daily.
- Virtual Academy Teachers should have a record of which students attend each live instruction opportunity.
- Teachers will not grade students based upon attendance in daily instruction. Work completion/submission can be included in the students work habits portion of the report card.

The following are school-wide expectations for missed work:

In the event of an absence for any reason (i.e. illness, technology issue, family emergency) all make-up work, including tests assigned for the student, should be completed upon the student's return to attending school (in-person or in the Virtual Academy). Teachers should use discretion and may make exceptions in the case of students whose excused absences were not planned in advance, were beyond the student's control, and the nature of which would not support make-up work the day of return. Missed work should be completed in a timely manner agreed upon with the teachers.

Prevention-Intervention Plan

The following guidelines are school-wide expectations for prevention and intervention services as we are participating in in-person, remote, and Virtual Academy learning environments. [WCPSS Board Policy 3420](#) is the core basis of any prevention and intervention plan in schools for 2021-2022.